

Name: 4 th Grade ELA		Grading Quarter:	Week Beginning: Sept. 25 th - 29 th
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> review words with the prefixes <i>dis-</i>, <i>non-</i>, <i>un-</i>, and <i>re-</i>. review antonyms and synonyms. build writing skills. build fluency read the selection. build on others' talk in conversation. use context to determine the meanings of words, confirming and self-correcting as necessary. build fluency by reading grade-level text orally with accuracy. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Introduce prefixes <i>dis-</i>, <i>non-</i>, <i>un-</i>, and <i>re-</i> Introduce vocabulary and make vocabulary book for notebook Introduce writing prompt for the week. Introduce Sequencing Writing Prompt Informative writing about Native Americans which we have been studying in Social Studies Read the first half of the Story Unit 1 Lesson 5 asking questions as they read. 	<p>Academic Standards:</p> <p>RI.4.10RI.4.1SL.4.1a SL.4.1bSL.4.1c SL.4.1dL.4.4aRI.4.4 RF.4.4bRF.4.4c RF.4.3aL.4.1fRF.4.4b</p>
Tuesday	<p>Notes:</p> <p>Unit 1 Lesson 1</p>	<p>Objective:</p> <ul style="list-style-type: none"> review words with the inflectional endings -ed and -ing. review shades of meaning. build writing skills. build fluency. demonstrate understanding of selection vocabulary words. read grade-level text orally, with automaticity. deliver their presentations during Inquiry. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Apply the prefixes <i>dis-</i>, <i>non-</i>, <i>un-</i>, and <i>re-</i> Review words with inflection endings -ed and -ing Finish reading 2nd half of story- asking questions as they read Sequencing activity Talk about the writing prompt 	<p>Academic Standards:</p> <p>RF.4.3aL.4.1fRF.4.4b RI.4.1RF.4.4bRF.4.4cL.4.5c RI.4.7SL.4.1cSL.4.2SL.4.3 SL.4.4SL.4.5</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> demonstrate understanding of selection vocabulary words. read grade-level text orally, with automaticity. demonstrate understanding of selection vocabulary words. read grade-level text orally, with automaticity. deliver their presentations during Inquiry. Keep working on writing prompt <p>Lesson Overview:</p> <ul style="list-style-type: none"> Review vocabulary words Keep researching writing prompt Fill out graphic organizer for writing prompt 	<p>Academic Standards:</p> <p>RF.4.3aL.4.1fRF.4.4b RI.4.1RL.4.5RL.4.10RI.4.4 L.4.4aRF.4.4b</p>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> review the selection vocabulary words. review the comprehension strategies Asking and Answering Questions <p>Lesson Overview:</p> <ul style="list-style-type: none"> Review the story Keep researching writing assignment 	Academic Standards:
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> review the selection vocabulary words. review the comprehension strategies Asking and Answering Questions <p>Lesson Overview:</p> <ul style="list-style-type: none"> review the selection vocabulary words Review the Story Review Inferencing Take the weekly comprehension Keep writing/researching the writing assignment 	Academic Standards: